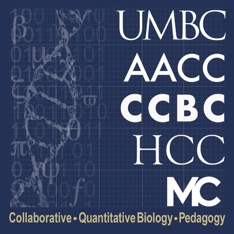
|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion** | **Appropriate** | **Needs Revisions** | **Comments** |
| **Pre-work** | | | |
| Module has appropriate pre-work to address the quantitative reasoning skills. |  |  |  |
| Pre-work bridges the gap between the pre-requisite math courses at denoted institution and the skills required for the module. |  |  |  |
| Pre-work reviews the quantitative skills required for the module. |  |  |  |
| **Module** | | | |
| The quantitative learning objectives are appropriate for the module. |  |  |  |
| The module questions reflect the quantitative learning objectives at the appropriate level. |  |  |  |
| **Assessment** | | | |
| Assessment questions evaluate the appropriate quantitative learning objectives. |  |  |  |
| Quantitative assessment questions are at the appropriate level for the module. |  |  |  |

**Rubric for Quantitative Component of NIQB Modules**

*A math representative from each institution in which a NIQB module will be implemented will review the module and provide feedback on the quantitative component and appropriateness for the math institutional pre-requisites.*

**Module:**

niqb.umbc.edu

**Course:** Intro Bio I Intro Bio II Genetics Cell Biology

**Institution:** AACC CCBC HCC MC UMBC