Checklist for NIQB QR Modules

Teams are encouraged to use the module template document that is posted on the NIQB website:

https://niqb.umbc.edu/niqb-community/quantitative-reasoning-modules/

LEARNING OBJECTIVES			
Criterion	Needs	Partially	Done
	work	done	well
Learning objectives describe measurable actions			
students can take			
Biological topic of module is a significant, non-trivial			
issue that is addressed in the course			
Quantitative skills required for the module are			
appropriate for the course prerequisites			
For any items marked "partially done" or "needs work", pl	ease prov	ide comme	ents to
the module development team on ways that they can impi			
objectives:		O	
ASSESSMENTS			
Criterion	Needs	Partially	Done
	work	done	well
Quantitative questions in the module align to		0.0110	
quantitative learning objectives and goals			
Biology questions/content in module align to the			
biology-related learning objectives of the module			
For any items marked "partially done" or "needs work", pl	lease nroi	ide comme	nts to
the module development team on ways that they can impi	•		
plans:	ove then	ussessinen	ι
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OVERALL MODULE			I _
Criterion	Needs	Partially	Done
C	work	done	well
Sequence or "story" of module is motivating via			
real-world application or other mechanism			
Quantitative questions are well-integrated with the			
biological topic, not added "just to be quantitative"			
Pre-work prepares students for the quantitative work			
of the module and is appropriate for the institutional			
course pre-requisites			
An answer key has been provided and checked by both			
biologists and mathematicians			
The module contains all of the following sections:			
1) learning objectives (and alignment to			
competencies); 2) module characteristics;			
3) pre-work;			
4) module questions and answers;			
5) 1 required summative assessment question and 1-3			
suggested additional assessment questions, with their			
alignment to the module learning objectives and			
quantitative competencies;			
6) guidelines for implementation;			
7) names and information for module			
developers/team members			
Module has been checked for spelling, punctuation and			
grammar and labeling of tables and figures			
For any items marked "partially done" or "needs work", pl			ents to
the module development team on ways that they can impr	ove their	· module:	